DOCUMENT RESUME

ED 440 380 CS 217 060

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TITLE	Study of Setting in English. [Computer Diskette].
PUB DATE	1999-00-00
NOTE	0p.; For other programs in the set, see CS 217 058-059.
AVAILABLE FROM	New Horizons Educational Computing Services, P.O. Box 658, 147 Faulkner St., Armidale, NSW 2350, Australia ($79.95 Australian currency for single disk in Macintosh or Windows format). Tel: 800-023-069 (Toll Free); Fax: 800-808-656 (Toll Free); Web site: http://nh.com.au; e-mail: info@nh.com.au.
PUB TYPE	Guides - Classroom - Teacher (052) -- Machine-Readable Data Files (102)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Characterization; Class Activities; *English Instruction; *English Literature; Foreign Countries; Intermediate Grades; *Literary Criticism; Literary Devices; *Literature Appreciation; *Questioning Techniques; Secondary Education

ABSTRACT

Part of a three-program set, this computer software program is designed to aid teachers in the search for literary meaning by providing questions from different reading positions. The program provides 150 questions in 3 forms--a generic version of each question (without reference to any particular work), an example question (showing how the question might read when applied to a specific novel), and a modifiable version (where changes can be made by the user). Worksheets, tests, or study programs can be constructed from any combination of the questions. Each question within the program is linked to a curriculum positioning bank which suggests how they may be read from three commonly taught reading positions. On loading the program, the user is presented with a main menu of 14 generic question categories which investigate a variety of approaches to the text, including traditional and more recent techniques. These include Predictions and Expectations, Writer/Narrator's Portrayal and Gender Characteristics, Social and Cultural Context, and Intertextual Emphasis questions. Following selection of a category, a series of questions appear from which the user can select. Questions can be modified, though each is sufficiently generic to be applicable to most texts. Once selected, individual questions are added to the user's personalized document. The accumulated questions can be viewed readily, and last-minute modifications are easy to execute. The user's own worksheet (in whatever stage of development) may be saved within the program for ready access next time. (RS)

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